



South-Eastern Finland  
University of Applied Sciences

## Master's Degree Programme in Disaster Management

### Student selection in Rolling admission (January 2026 intake)

Note! To be considered in student selection for the programme, you are required to submit the application form on Studyinfo.fi service during the application period and meet the eligibility requirement for the studies.

[Eligibility and required documents - Studyinfo](#)

The Rolling admission **opens on 15 May 2025** at 8.00 UTC+3.

Students in the Rolling admission process are admitted in **the order of submitted, complete applications**. Make sure you have all the required documents in your application. Application closes when the study places reserved for this programme have been filled, or by 31 August 2025, 3 pm UTC +3 at the latest.

The student selection for this master's degree programme beginning in January 2026 is based on a written pre-task and an interview. The **written pre-task** consists of **two documents** that must be submitted. Complete both documents before applying and upload the pre-task to your application form. If you meet the requirements and pass the pre-task, you are invited to an interview.

#### Upload your written pre-task to your application form on Studyinfo.

Complete the written pre-task and remember to check that both documents are included. **Save the changes to the application form after the upload.** You must both upload the files and save the changes.

#### Written pre-task

##### 1. CV

Include a recent facial photo of yourself in the CV (can be informal). Europass CV format is recommended, please see instructions for it here:

[Create your Europass CV | Europass](#)

##### 2. Written assignment

Answer all three questions. Answer using complete sentences, not using dashes. The maximum length of answers is two pages using 1.5 line spacing.

1. Reflect your educational and professional history, why are you applying to the Master's degree programme in Disaster Management?
2. What are your concrete learning goals?
3. What do you think your contribution to the student group and teachers could be during your studies?